**ISP 290**

**Educational Progress Policy**

**PURPOSE**

Establishes alternate academic progress standard for students in non-degree seeking programs and outlines supportive measures taken for students not subject to the Academic Standing Policy (ISP 480) who are failing to pass the same course over multiple terms.

**SUMMARY**

Students in programs that are not subject to the Academic Standing Policy (ISP 480) who repeatedly fail to progress in courses or demonstrate repeated inability to progress toward meeting applicable course or program outcomes may be required to follow an appropriate and equitable action plan crafted in response to the student’s demonstrated difficulties ~~using a DEI lens and other appropriate supports.~~

**STANDARD**

1. If a student does not make progress with their academic work over multiple terms the faculty member will consult with their department chair to determine an appropriate course of action
2. Student is notified of the academic status, provided with supports, and additional measures for success (see ISP 290P).
3. Continued failure to progress may result in additional consequences which may include suspension, probation or registration hold.
4. Appeals or requests for exceptions to the Educational Progress policy can be made on a case by case basis to the Dean of the related division
5. Students receiving financial aid may be subject to additional criteria regarding their educational progress. In such cases those criteria may be incorporated into any action plans created.

**REVIEW HISTORY**

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| ISP Committee | Adopted | May 12, 2017  |
| College Council | Reviewed | N/A |